

3

Work hard, play hard!

Present Simple (2) – I/you/we/they • In my free time • Social expressions (1)

Talk about daily work routines • Talk about likes, dislikes, and hobbies

Get help in social and classroom situations

STARTER

- 1 What day is it today? Say the days of the week. Monday Tuesday Wednesday Thursday Friday Saturday Sunday
- 2 Which days are the weekend? Which days are you busy?

I LIVE AND WORK IN NEW YORK

Present Simple – I/you/we/they

- 1 **T 3.1** Look at the pictures of Lisa Parsons. Close your books and listen to Lisa. Where does she live? Is she 24, 32, or 42? What are her two jobs?

- 2 Read and complete the text with the correct verbs from the box.

cook	eat	have	finish	live	love
sing	stay	work	don't do	don't go	

- T 3.1** Listen again and check. Read the text aloud.

Lisa's two jobs

'Hi, I'm Lisa Parsons. I'm 24 years old and I ¹ live in New York City. I'm always very busy, but I'm very happy.

From Monday to Friday I ² _____ in a bookstore, the Strand Bookstore in Manhattan. Then on Saturdays I ³ _____ another job – I'm a singer with a band. It's great because I love books and I ⁴ _____ singing.

On weekdays I usually ⁵ _____ work at 6 o'clock, but sometimes I ⁶ _____ late, until 9 or 10 o'clock at night. On Saturday evenings, I ⁷ _____ in nightclubs in all parts of the city. I ⁸ _____ to bed until 3 or 4 o'clock in the morning.

On Sundays, I ⁹ _____ much at all. I often ¹⁰ _____ in a little restaurant near my apartment. I never ¹¹ _____ on a Sunday. I'm too tired.'

Questions and negatives

- 3 **T 3.2** Listen and complete Lisa's answers.
Practise the questions and answers with a partner.

- 1 Where do you live? New York.
- 2 Do you like your job? Yes, I .
- 3 Do you relax at weekends? No, I .
- 4 Why don't you relax at weekends? Because I in nightclubs.

Roleplay

- 4 Work with your partner. One of you is Lisa Parsons.
Ask and answer questions.

How old ... ?

... you live in New York?

Where ... you work?

What time ... you finish work?

How many jobs ... you have?

... you like your jobs?

Why ... you like them?

What ... you do on Sundays?

... you cook on Sundays?

T 3.3 Listen and compare.

How old are you, Lisa?

I'm 24.

GRAMMAR SPOT

- 1 Vervollständigen Sie die Tabelle.

Einfache Gegenwart	Bejaht	Verneint
I/you	<u>work</u>	<u>don't work</u>
he/she/it	<u> </u>	<u> </u>
we/they	<u> </u>	<u> </u>

- 2 Ergänzen Sie die Fragen und Antworten.

Where you work?

Where she work?

 you work in London? Yes, I .

 he work in London? No, he .

- 3 Suchen Sie folgende Wörter im Text.

always usually often sometimes never

►► Grammatik 3.1 – 3.2 pp185–6

Listening and pronunciation

- 5 **T 3.4** Listen and tick (✓) the sentence you hear.

- 1 a ☐ Lisa, why do you like your job?
b ☐ Lisa, why don't you like your job?
- 2 a ☐ When do you leave New York?
b ☐ Where do you live in New York?
- 3 a ☐ What do you do on Tuesday evenings?
b ☐ What do you do on Thursday evenings?
- 4 a ☐ She really loves singing.
b ☐ He really loves singing.
- 5 a ☐ She reads a lot.
b ☐ She eats a lot.
- 6 a ☐ Where does she go on Sundays?
b ☐ What does she do on Sundays?



PRACTICE

Talking about you

- 1 Use the words in the box to complete the questions. Match the questions and answers.

Who How ~~What time~~ Do Where When Why What

Questions	Answers
1 <u>What time</u> do you get up?	a My mother and brothers.
2 _____ do you go on holiday?	b To Turkey or Egypt.
3 _____ do you do on Sundays?	c When I get home.
4 _____ do you do your homework?	d At about 7 o'clock on weekdays.
5 _____ do you live with?	e I always relax.
6 _____ do you like your job?	f Usually by bus.
7 _____ do you travel to school?	g Yes, I do sometimes.
8 _____ you go out on Friday evenings?	h Because it's interesting.

T 3.5 Listen and check.

- 2 Ask and answer the questions with a partner. Give true answers.
3 Tell the class about you and your partner.

*I live with my parents and my grandmother.
Mario lives with his parents, too.*

Positives and negatives

- 4 Make the sentences opposite.
- She's French. *She isn't French.*
 - I don't like cooking. *I like cooking.*
 - She doesn't speak Spanish.
 - They want to learn English.
 - We're tired and we want to go to bed.
 - Roberto likes watching football on TV, but he doesn't like playing it.
 - I work at home because I have a computer.
 - Amelia isn't happy because she doesn't have a new car.
 - I smoke, I drink, and I don't go to bed early.
 - He doesn't smoke, he doesn't drink, and he goes to bed early.
- 5 Write two false sentences. Get the other students to correct them.

I'm English.

You aren't English! You're Croatian!

Ana Mari goes to university.

*She doesn't go to university!
She works in a bank!*

VOCABULARY AND LISTENING

In my free time

- 1 Answer the questions.

- What season is it now? Name the other seasons.
- What month is it now? Say all the months.
- Which months are the different seasons?

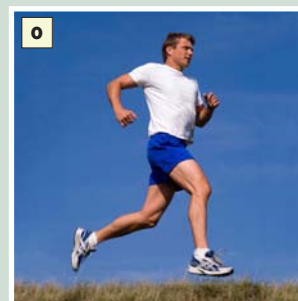
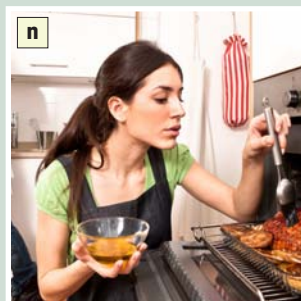
- 2 Look at the pictures. Match the words and pictures.

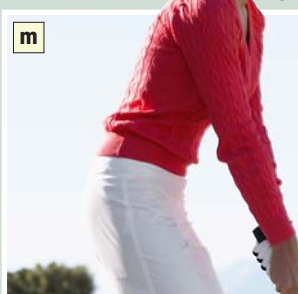
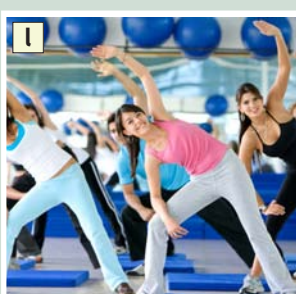
Which season(s) do the activities go with?

You play golf in summer.

But I play golf in all seasons!

- ☐ playing golf
- ☐ going to the cinema
- ☐ listening to music
- ☐ swimming
- ☐ watching TV
- ☐ going to the gym
- ☐ windsurfing
- ☐ playing computer games
- ☐ cooking
- ☐ playing tennis
- ☐ playing cards
- ☐ skiing
- ☐ dancing
- ☐ sailing
- ☐ running
- ☐ reading
- ☐ cycling





Listening

- 3 **T 3.6** Listen to five people. What do they like doing in their free time? When exactly? Complete the chart.

	What?	When?
Andy		
Roger		
Linda		
Ben & Josh		
Sandra & Brian		

like + -ing

I like playing golf.

I don't like running.

► Grammatik 3.3 p186

- 4 What do you think your teacher likes doing? Discuss in your groups and make a list.

I think he/she likes going to the cinema.

No, I think he/she prefers watching TV.

Ask your teacher questions to find out who is correct.

Do you like ... -ing?

Talking about you

- 5 Tell each other what you like doing and what you don't like doing in your free time. Ask questions to find out details.

I don't like watching TV, but I like reading very much.

Oh, really? What do you read?

Why don't you like watching TV?

► **WRITING** Form filling p156

READING AND SPEAKING

Town and country weekends

- 1 Match a verb in A with the words in B.

watch TV

A	B
watch	cards
listen to	shopping
play	music
go	the piano
get up	TV
cook	French films
	dinner

T 3.7 Listen and check. Can you remember the sentences?

- 2 Look at the pictures and read the introductions about Jamie Cullum and Shilpa Shetty. What do they do? What do they like doing at weekends?
- 3 Work in two groups.
- Group A** Read about **Jamie Cullum**.
Group B Read about **Shilpa Shetty**.
- 4 Answer the questions about your person.
- Does he/she stay in the town or country at weekends?
 - Who does she/he like to be with?
 - What does he/she do on Friday evening?
 - What does she/he like doing on Saturday morning?
 - Where does he/she go shopping?
 - What does she/he do on Sunday?
 - Does he/she like playing cards?
 - Does she/he like cooking?
- 5 Work with a partner from the other group. Compare Jamie and Shilpa.
- What things do they both like doing?
 - What things are different?

Speaking

- 6 On a piece of paper write down two things you like doing at weekends.

going to clubs and cycling

Give the paper to another student.
Read aloud the activities. Who is it?

It's Pierre!

No, it's Marcus!

- 7 **T 3.8** Listen to part of a song by Jamie Cullum. Do you like his music?

MY PERFECT



Jamie Cullum

Song-writer and jazz pianist Jamie Cullum lives in London with his wife Sophie Dahl, the model and cookery writer. He enjoys going to markets, French films, and playing cards at weekends.

JAMIE SAYS, 'In my work I travel a lot and I stay in different hotels, so my perfect weekend is at home with my family and friends. I live in a flat in north-west London next to my brother, Ben, and at weekends I like being with him and my wife, Sophie. On Friday nights, we often go to a club – we all love dancing.

On Saturdays, we get up late and I make breakfast; that's important to me. Then I sit at my piano – it's in my kitchen – and I play for a couple of hours. I don't write songs, I just play. My cat, Luna, listens. Sometimes in the afternoon we go shopping in Portobello Market. I love old things. I have black leather cowboy boots from there. Also, I look for old postcards – I like reading about people from the past. In the evening, we often watch a French or Japanese film – I enjoy foreign films.

After that I like playing cards – poker – with friends, sometimes until early Sunday morning. We sleep late on Sundays, but then I like cooking Sunday dinner, usually roast chicken. I really enjoy cooking. In the evening I call my parents and my nan – they like hearing about my week.'

WEEKEND



Shilpa Shetty

Indian film actress and model Shilpa Shetty has homes in Mumbai and England. She enjoys takeaway pizza, going to garden centres, and playing cards at weekends.

SHILPA SAYS, 'Here in England my perfect weekend begins at my home in the countryside with my husband Raj Kundra. On Fridays, we usually watch TV, but sometimes friends or family come to play cards – poker. I love poker. We get a takeaway pizza – pizza goes best with playing cards – and I drink green tea. I love green tea.'

On Saturdays, I get up late, at about 10.45, and then I have a long bath. Sometimes I watch TV in the bath or listen to music. I like staying in the country at weekends – I love walking barefoot on the grass. We go to a pub for lunch – I like the puddings, especially sticky toffee pudding. I prefer to have Saturday evening at home. We like watching cookery programmes; Jamie Oliver is my favourite. I like cooking Indian food, but not at weekends.

On Sundays, I love shopping and gardening. I always buy my clothes from small boutiques, and I love visiting garden centres. I love flowers. My homes in Mumbai and England are always full of beautiful white lilies. I don't cook on Sunday, we prefer eating out and sometimes, if we have time, we go to a spa hotel for a swim and a massage. It's a great way to end a perfect weekend.'



SPEAKING AND LISTENING

Your work–life balance

- 1 Read and complete the questionnaire about you. Write ✓ or ✗. Then look at the answer key. Do you have a good work–life balance?
- 2 Ask your teacher the questions, then ask two students. Complete the questionnaire about them.

Do you like your work?

Yes, I do.

Yes, sometimes.

No, I don't.

- 3 Discuss in small groups. Who has a good work–life balance? Who lives to work?
- 4 **T 3.9** Listen to Dr Susan Hall, an expert on the work–life balance. Answer the questions.
 - 1 Why does she say that work is important?
 - 2 Why is 'play' important?
 - 3 What is the problem with taking work home?
 - 4 What's her final advice?



What do you think?

- How many people do you know who love their work?
- Do you know people who don't love their work?
- 'If you like your job, you never have to work again.' Do you agree?

Writing

- 5 Write about your partner. Use the information from the questionnaire.

Maria is a student. She likes her classes very much. She doesn't have many free-time activities. She ...

Questionnaire

Your work–life balance



DO YOU ...?

	Me	T	S1	S2
1 like your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have many free time activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 spend a lot of time with family and friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 relax at weekends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 have breakfast before you go to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 travel far to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 sometimes stay late at work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 often bring work home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 have trouble sleeping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 think about work when you are at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

KEY:

Scoring points

Answers 1–3	2 points for YES
Answers 4–5	1 point for YES
Answers 6–10	0 points for YES

How do you score?

0–2 points = You live to work.
3–5 points = Your work–life balance is OK.
6–8 points = Your work–life balance is excellent.

EVERYDAY ENGLISH

Social expressions (1)

- 1 Look at the pictures of Hakan, a student of English in Oxford. Where is he? Who are the other people?
- 2 Look at the first lines of conversations in A. They are all conversations in Hakan's day. Who says the lines? Is it ...?

- Hakan
- his host family
- his teacher
- another student
- the woman who works in the coffee bar

A

- 1 Bye! Have a nice day!
- 2 I'm sorry I'm late. The traffic's very bad this morning.
- 3 What's the matter, Hakan? Do you have a problem?
- 4 Can I open the window? It's really warm in here.
- 5 Can you help me? What does *bilingual* mean?
- 6 Do you want a macchiato?
- 7 Excuse me! Is this seat free?
- 8 *Parlez-vous français?*
- 9 Hi, Hakan! How was your day?

- 3 Match a line in A with a line in B.

T 3.10 Listen and check.

B

- ___ Never mind. Come and sit down.
- 1 Thanks. Same to you. See you later.
- ___ Good, thanks. Really interesting. How about you?
- ___ Yes, it is. Do sit down if you want.
- ___ Yes. I don't understand this exercise.
- ___ It means *in two languages*.
- ___ I'm sorry. I don't speak French.
- ___ Sure. Good idea. It is hot in here, isn't it?
- ___ Pardon? Can you say that again?

- 4 Work with a partner. Practise some of the conversations. Try to continue them.

A Bye! Have a nice day!

B Thanks. Same to you. See you later.

A Right! At about four o'clock?

B Well, er ... school doesn't finish till four.

A Oh, OK! See you about 4.30, then!

T 3.11 Listen and compare your conversations.





Extra practice

1 Present Simple

- 1 Lesen Sie den Text über Helen Walker, und vervollständigen Sie den Text mit dem jeweils richtigen Verb aus dem Kasten.

Flying High

Captain Helen Walker is a pilot with twenty-five years' experience – and a collector of dolls from around the world!

works comes flies doesn't have earns watch go

Helen Walker is 49, and she (1) comes from Guildford in the south of England. She (2) _____ for British Airways. She (3) _____ 747s from London Heathrow to New York JFK three times a week. She (4) _____ £75,000 a year. 'New York is my favourite city,' she says. 'It (5) _____ open spaces and parks like London, but I like it. I (6) _____ shopping on Fifth Avenue, and I (7) _____ shows on Broadway.'



don't take love has have collects

She's married to Bill, who's an accountant, and they (8) _____ three children. The children go to Sassoon House School. 'I (9) _____ the children to school, Bill does,' explains Helen, 'because I'm away so much.'

Helen has a hobby. She (10) _____ dolls from all over the world. She (11) _____ more than a hundred. 'I (12) _____ going to toy shops when I'm in another country,' she says.

- 2 Vervollständigen Sie die Fragen anhand von Helens Antworten.

1 'Where do you come from?'
'I'm from Guildford.'

2 'Who _____ you _____ for?'
'I work for British Airways.'

3 'What planes _____ you _____?'
'I fly 747s.'

4 'Where _____ you _____ to?'
'I fly to New York.'

5 'How much _____ you _____?'
'I earn £75,000.'

6 'Where _____ you _____ shopping in New York?'
'I go to Fifth Avenue.'

7 'What _____ your husband _____?'
'He's an accountant.'

8 'How many dolls _____ you _____?'
'More than a hundred.'

2 is/are/am not – doesn't/don't


Vervollständigen Sie die Sätze mit *isn't*, *aren't*, *'m not*, *doesn't* oder *don't*.

- 1 Helen Walker isn't a flight attendant. She's a pilot.
- 2 She _____ work in an office. She works in a plane.
- 3 'I _____ fly to Australia. I fly to New York.'
- 4 'There _____ a lot of parks in New York, just Central Park.'
- 5 'My children _____ go to Clarence School. They go to Sassoon House School.'
- 6 She _____ take the children to school, Bill does.
- 7 'I _____ at home all the time. I go away a lot.'
- 8 Helen _____ collect cars. She collects dolls.

3 Adverbs of frequency

Wie häufig geht Sam diesen Aktivitäten nach?
Vervollständigen Sie die Sätze.

Activity	How often?
drink tea in the morning	<u>always</u>
go to work by bus	<u>usually</u>
have lunch with a friend	<u>sometimes</u>
work late	<u>never</u>
go jogging	<u>often</u>



- 1 Sam always drinks tea in the morning.
- 2 He _____ to work by bus.
- 3 _____ lunch with a friend.
- 4 _____ late.
- 5 _____ jogging.

4 Free time activities

Ergänzen Sie jeweils *play* oder *go* für jede Freizeitaktivität.

- | | |
|------------------------|-----------------|
| 1 <u>play</u> golf | 6 _____ sailing |
| 2 <u>go</u> swimming | 7 _____ cards |
| 3 _____ running | 8 _____ cycling |
| 4 _____ windsurfing | 9 _____ tennis |
| 5 _____ computer games | 10 _____ skiing |

5 Social expressions (1)

Ordnen Sie die Sätze aus **A** denen aus **B** zu.

A	B
1 Have a nice day!	a <input type="checkbox"/> I have a headache.
2 I'm sorry I'm late.	b <input checked="" type="checkbox"/> Thanks. Same to you.
3 What's the matter?	c <input type="checkbox"/> Thanks! They're new! £30!
4 Can I have a coffee, please?	d <input type="checkbox"/> Never mind. Come and sit down.
5 What does <i>hungry</i> mean?	e <input type="checkbox"/> Of course. Black or white?
6 Can you help me?	f <input type="checkbox"/> Pardon? Could you say that again?
7 I like your jeans!	g <input type="checkbox"/> It means you want to eat!
8 How was your day?	h <input type="checkbox"/> Sure! What's the problem?
9 Please fasten your seatbelt.	i <input type="checkbox"/> Very interesting, thanks. What about you?

6 Prepositions

Vervollständigen Sie die Sätze mit der richtigen Präposition aus dem Kasten.

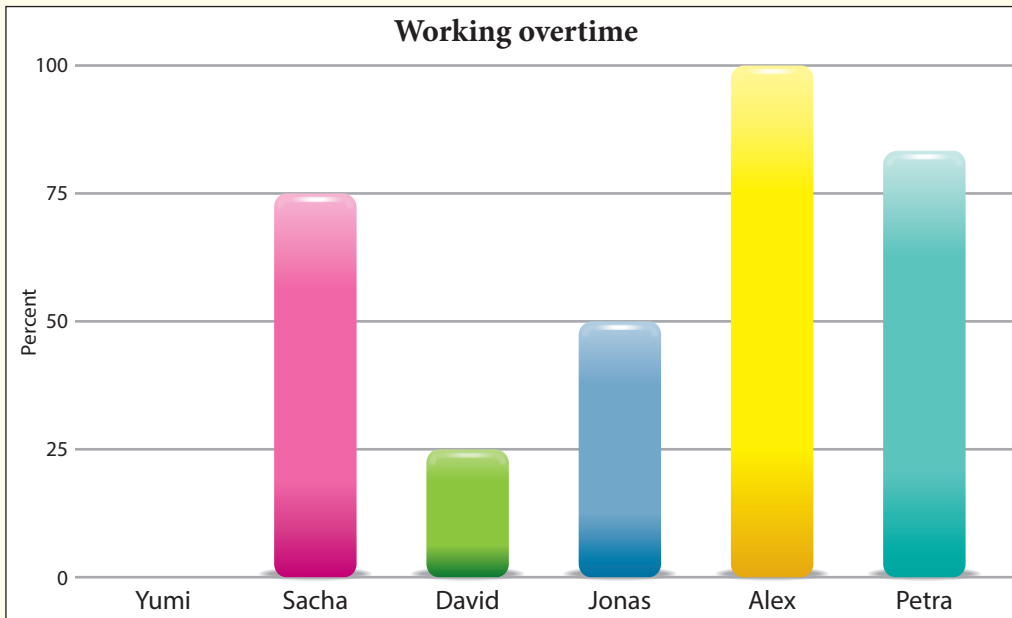
to (x2)	from	by	of
on	in (x4)	with	for (x2)

- 1 I come from Italy.
- 2 I go _____ work _____ bus.
- 3 I live _____ my parents _____ a flat.
- 4 I like going _____ a walk _____ the park.
- 5 This is a photo _____ me _____ holiday _____ Spain.
- 6 My sister is married _____ an American.
- 7 I have a present _____ you.
- 8 We go skiing _____ winter.



English for work

My work



VOCABULARY

Daily activities Tagesplan

attend meetings
an Besprechungen teilnehmen
go on business trips auf
Geschäftsreisen gehen
speak English on the phone
am Telefon Englisch sprechen
work overtime Überstunden
machen
write emails in English E-Mails
auf Englisch schreiben
give presentations Vorträge
halten/präsentieren
work at home von zu Hause
aus arbeiten

- 1 Partnerarbeit: Sehen Sie sich den Kasten an und vervollständigen Sie die Sätze mit dem richtigen Wort.

sometimes rarely often usually never always

- Yumi never works overtime.
 - Sacha _____ works overtime.
 - David _____ works overtime.
 - Jonas _____ works overtime.
 - Alex _____ works overtime.
 - Petra _____ works overtime.
- 2 Stellen und beantworten Sie nun Fragen.
'Does Jonas work overtime?' 'Yes, he does. / No, he doesn't. / Yes, he sometimes works overtime.'
- 3 Ordnen Sie den Verben die passenden Satzglieder zu.
- | | |
|----------|----------------------|
| 1 work | emails in English |
| 2 speak | on business trips |
| 3 write | meetings |
| 4 meet | at home |
| 5 attend | presentations |
| 6 give | English on the phone |
| 7 go | visitors |
- 4 Petra und Sacha reden über die Arbeit. Über welche Tätigkeiten sprechen die beiden?
- S Hi, Petra. Do you speak English on the phone?
- P Yes, often. I usually write emails in English too. Do you, Sacha?

- S Yes, I do, but I never speak English on the phone.
- P Do you meet visitors?
- S Yes, sometimes. But I rarely go on business trips. Do you?
- P No, never. But I always take work home!

- 5 Partnerarbeit: Stellen und beantworten Sie Fragen über Petras und Sachas Tätigkeiten bei der Arbeit.

'Does Petra write emails in English?' 'Yes, she usually writes emails in English.'

- 6 Partnerarbeit: Partner(in) A sieht sich diese Seite an; Partner(in) B S. 199.

- 1 Fragen Sie Partner(in) B nach Tätigkeiten bei der Arbeit.

Do you give presentations?
work/overtime?
meet/visitors?
attend/meetings?
write/emails in English?
work/at home?
speak/English on the phone?
go/on business trips?

- 2 Beantworten Sie nun die Fragen von Partner(in) B über Ihre Tätigkeiten bei der Arbeit.

'Yes, I often give presentations.'

'No, I never work overtime.'



Video activities

▶ Sehen Sie sich das Video an und beantworten Sie die Fragen.

Jobs

1 A hairdresser

Beantworten Sie die Fragen. Kreisen Sie die richtige Antwort ein.

- What is the name of Hannah's salon?
a Psychology b Phil & Sophie's c Philosophy
- When does she work on Thursdays?
a from nine until half past five
b from nine until seven o'clock
c from nine until four o'clock
- Why does Hannah take the bus to work?
a She doesn't drive. b She can't get to work by train.
c She doesn't like walking.
- How long does it sometimes take Hannah to get to work?
a half an hour b two hours c three hours
- Does Hannah think she has a good work-life balance?
a No, she doesn't. b She isn't sure. c Yes, she does.

2 A paramedic

Vervollständigen Sie die Sätze. Kreisen Sie die richtige Antwort ein.

- Matt works for the ____.
a police b fire service c ambulance service
- Matt loves his job because he likes ____.
a driving an ambulance b helping people
c talking on the phone
- Sometimes Matt works ____.
a seven days a week b late c part-time
- Matt doesn't have ____.
a any children b any hobbies
c a good work-life balance
- He sometimes feels ____ on his days off.
a tired b bored c unwell

3 A cake decorator

Vervollständigen Sie die Sätze. Kreisen Sie die richtige Antwort ein.

- Sally works with ____ other people.
a three b two c four
- They don't ____ the cakes in the shop.
a sell b decorate c bake
- Sally loves her job because every day is ____.
a the same b different c difficult
- It takes Sally ____ to get to work.
a one hour twenty minutes b one hour ten minutes
c one hour seventeen minutes
- Sally enjoys spending time with ____.
a her friends b her family c the people she works with

4 A florist

Beantworten Sie die Fragen. Kreisen Sie die richtige Antwort ein.

- Where does Rob work?
a Scott's Flowers b Flowers in New York City
c Stop for Flowers
- Who does he talk to at work every day?
a his friends b John Henry c customers
- What does Rob like about his work?
a placing orders b being creative
c telling people what to do
- What time does Rob wake up?
a 7.30 a.m. b 9.00 a.m. c 7.00 a.m.
- What does Rob enjoy doing in his free time?
a reading b going to the cinema
c meeting new people

Lernstrategie

Nehmen Sie Ihre eigenen Vokabelübungen mit Ihrem Handy auf – erst das deutsche Wort, dann, nach einer kurzen Pause, die englische Übersetzung. Nehmen Sie ganze Wortgruppen auf. Kontrollieren Sie sich, indem Sie versuchen, das englische Wort zu sagen, bevor Sie es hören. Eine gute Übung, wenn Sie im Auto unterwegs sind!

WHAT CAN YOU DO?

Tick (✓) the boxes.

Yes, I can. No, I need more practice.

I can ...

- exchange information about daily work routines
- ask for and provide information about likes and dislikes
- ask for and provide information about free time activities
- get help in social and classroom situations

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>